K. Eaglen
English Lead 2024

Reading at George White Junior School

The more that you read, the more things you will know. The more that you learn, the more places you will go.
Dr. Seuss

Reading feeds pupils' imagination and opens up a treasure-house of wonder and joy for curious young minds.
(National Curriculum 2014)

At George White Junior School we want our children to be enthusiastic readers who by the end of their primary education, are able to read fluently, and with confidence, in any subject in their forthcoming secondary education.

We want our children to develop a love of reading and so provide them with access to as many enriching and diverse texts as possible. To do this, we provide the following -

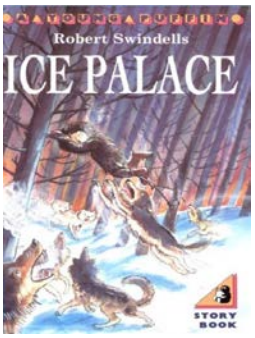
Year Group Reading Spines:

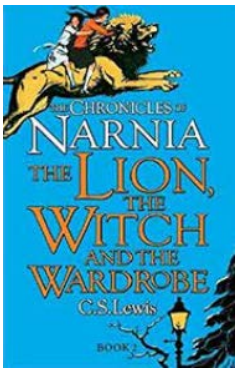
Our reading spine is designed using books – written by inspirational authors – which we value and want the children to have read by the time they leave primary education. The texts are purposefully selected to take the reader on a journey, from sharing picture books, to sharing a range of chapter books that gradually expose the reader to beautifully crafted storylines with evermore intriguing and challenging themes. We have mapped our reading spine considering the age and stage of our children.

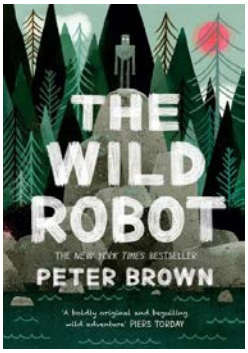
Research shows that sharing quality narratives, which the children would not necessarily choose to read for themselves, develops not only a love of reading but improves vocabulary development and language skills, develops imagination and empathy, and enables children to learn about people, places and events outside of their own experience. In turn, this promotes achievement in all writing genres across the curriculum.

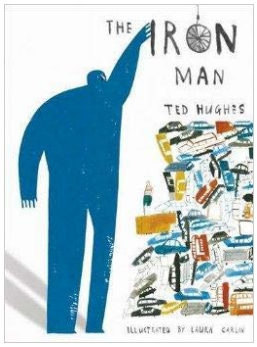
Our aim is to have at least one copy of each book in our class libraries for our children to enjoy both in school and at home.

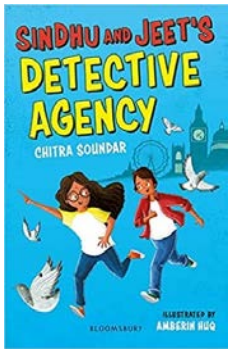
Year 3

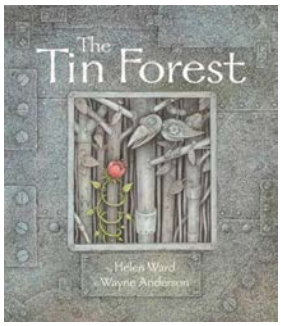

Robert Swindells
ICE PALACE
STORY BOOK

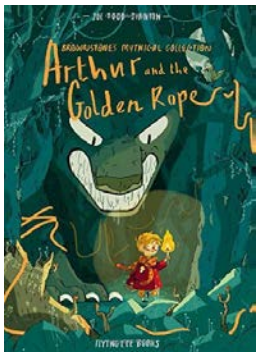

THE CHRONICLES OF NARNIA
THE LION, THE WITCH AND THE WARDROBE
C.S. Lewis
BOOK

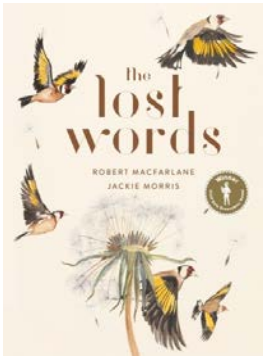

THE WILD ROBOT
THE NEW YORK TIMES BESTSELLER
PETER BROWN
'A boldly original and beguiling wild adventure' PIERS TORDAY


THE IRON MAN
TED HUGHES
ILLUSTRATED BY LAURA CARLIN


SINDHU AND JEET'S DETECTIVE AGENCY
CHITRA SOUNDAR
BLOOMSBURY
ILLUSTRATED BY AMBERIN HUQ

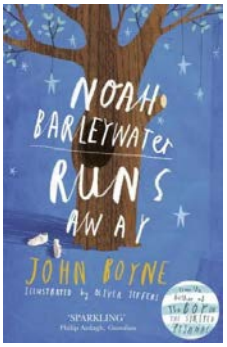

The Tin Forest
Helen Ward
Wayne Anderson

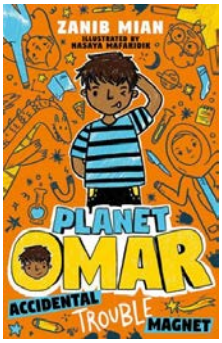

Arthur and the Golden Rope
NYMPHETTE BOOKS

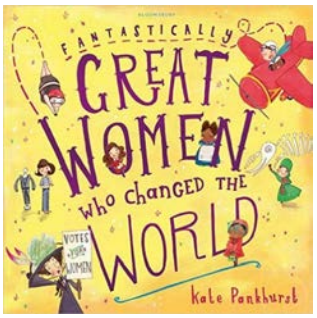

the lost words
ROBERT MACFARLANE
JACKIE MORRIS

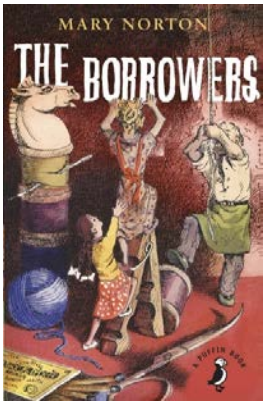
Year 4


TOVE JANSSON
FINN FAMILY MOOMINTROLL

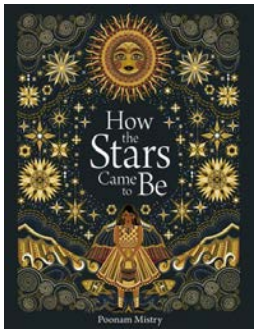

NOAH BARLEYWATER RUNS AWAY
JOHN BOYNE
'SPARKLING' Philip Ardagh, Guardian


ZANIB MIAN
ILLUSTRATED BY NASAYA MAFARIDIK
PLANET OMAR
ACCIDENTAL TROUBLE MAGNET


FANTASTICALLY GREAT WOMEN who changed the WORLD
Kate Pankhurst


MARY NORTON
THE BORROWERS

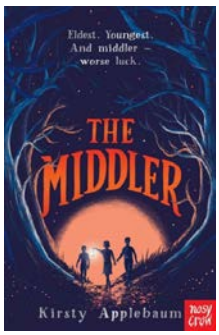

EVERYONE SANG
A POEM FOR EVERY FEELING
WILLIAM SIEGHART
EMILY SUTTON

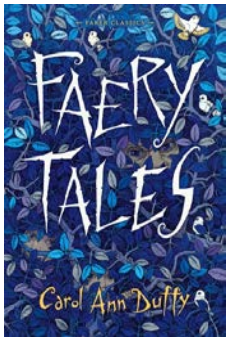

How the Stars Came to Be
Poonam Mistry

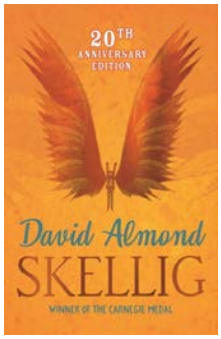

KING OF THE SKY
NICOLA DAVIES
ILLUSTRATED BY LAURA CARLIN

K. Eaglen
English Lead 2024

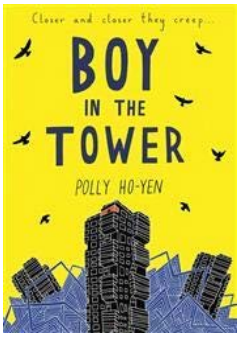
Year 5

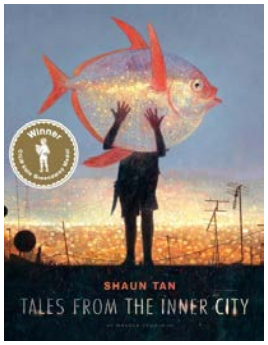


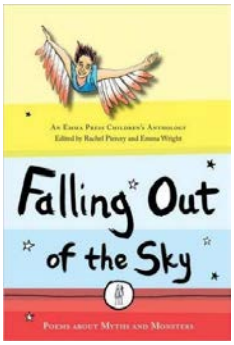




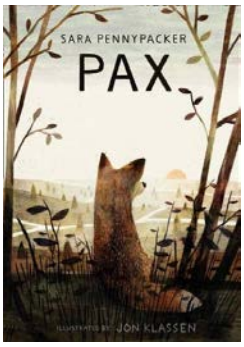




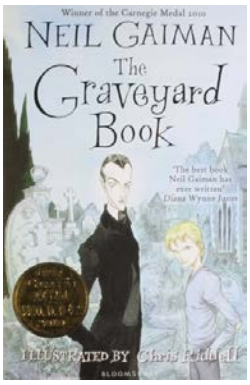




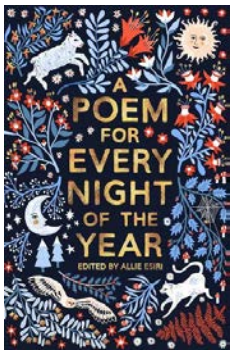
Year 6

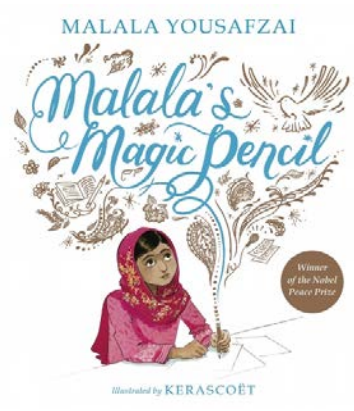


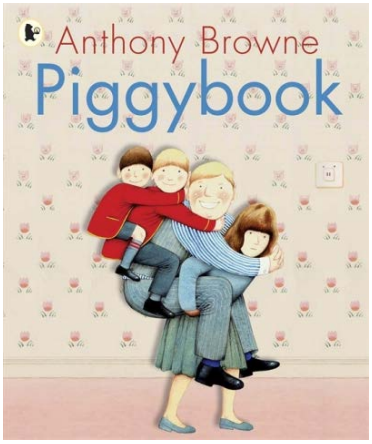










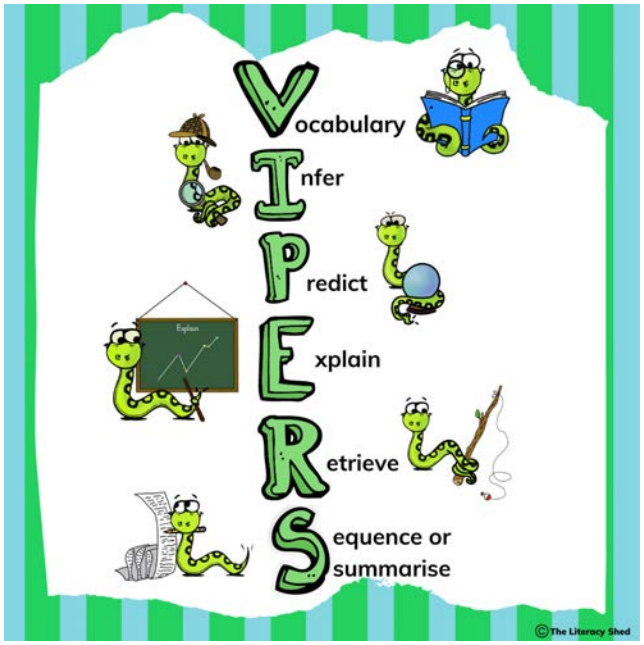


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Reading VIPERS:

VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

VIPERS stands for -



The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, prosody etc. VIPERS is a method of ensuring that teachers ask, and students are familiar with, a range of questions. They allow teachers to track the type of questions asked and the children's responses to these which allows for targeted questioning afterwards.

Our VIPERS texts explore a wide range of authors. Children are able to enjoy the texts one-between-two as we are fortunate enough to have class sets of each book. Our texts are as follows -

Year 3 Texts On Rotation

	Text A	Text B
Cycle 1	Fantastic Mr. Fox by Roald Dahl	A Night at the Frost Fair by Emma Carroll
Cycle 2	Hidden Figures by Margot Lee Shetterley	Rumblestar by Abi Elphinstone
Cycle 3	The Dragon Machine by Helen Ward	Alex Sparrow and the really big stink by Jennifer Killick

Year 4 Texts On Rotation

	Text A	Text B	Text C
Cycle 1	The Great Food Bank Heist by Onjali Q. Raúf	The Butterfly Lion by Michael Morpurgo	Ted Rules The World by Frank Cottrell-Boyce
Cycle 2	Harley Hitch and The Iron Forest by Vashti Hardy	Rock Bottom: A Midsummer Nightmare by Ross Montgomery	Into The Jungle by Katherine Rundell

Year 5 Texts On Rotation

	Text A	Text B	Text C
Cycle 1	Why the Whales Came by Michael Morpurgo	The Night Bus Hero by Onjali Q. Raúf	Sky Song by Abi Elphinstone
Cycle 2	Macbeth by Tony Bradman	There's A Boy in the Girl's Bathroom by Louis Sachar	Escape Room by Christopher Edge

Year 6 Texts On Rotation

	Text A	Text B	Text C
Cycle 1	Millions by Frank Cottrell-Boyce	Melt by Ele Fountain	Brightstorm by Vashti Hardy
Cycle 2	Fly Me Home by Polly Ho-Yen	Danny Champion of The World by Roald Dahl	Queen of Darkness by Tony Bradman

Weekly Library Visits:

Every week, all classes visit the school library. During this time they are able to enjoy books, comics and magazines in a relaxed and bright environment. Teachers are available to read with the children, read a whole class story and recommend books for pleasure.