Year 3 Curriculum Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Grammarsaurus** PVPG Y3 Unit **Dance with me, Autumn (Pathways to poetry)** Outcome: To write and perform a 5-couplet poem about winter	**Stone Age Boy by Satoshi Kitamura (Set 1)** Outcome: Write a historical narrative set in the Stone Age	**Winter's Child by Angela McAllister** **The Ice Palace by Robert Swindells (Set 1)** Outcome: Write a fantasy story based on a fable **Seal Surfer by Michael Foreman (Set 1)** Outcome: Write a letter in role recounting events of the story	**Big Blue Whale by Nicola Davies** **This Morning I Met a Whale by Michael Morpurgo (Set 1)** Outcome: Write an informative article persuading for the protection of the blue whale	**Journey by Aaron Becker (Set 1)** Outcome: Write an adventure story based on Journey using the language of Berlie Doherty	**Amazing Rivers by Julie Vosburgh Agnone (Set 2)** Outcome: Information board to give visitors information and to persuade them to look after our waterways **A Stage Full of Shakespeare Stories by Angela McAllister (The Merchant of Venice) (Set 2)** Outcome: write a guide
Reading	The Human Skeleton and The 5 Human Senses (non-chronological report) The Rabbit on the Moon and The Sun and the Moon (narrative) Hunter-gatheres and The Great Fire of London (non-chornological report)	On the Day of the Dead and The Last Leaf (Poetry) Countries and Regions of the United Kingdom and Capital Cities of the United Kingdom (non-chronological report) Edmund Hillary's Amazing Achievement and A Giant Leap for Mankind (Narrative)	The Arabian Peninsula and The Yucatan Peninsula (non-chronolgical report) Join the Wicked Crew and Help our Heroes – Florence Nightingale (persuasive leaflet) Africa and The World Oceans and Continents (non-chronological report)	Hansel and Gretel and Mabel's Egyptian Adventure (Playscript) The Arctic Ocean and The Atlantic Ocean (non-chronological report) Rumpelstiltskin and The elves and the shoemaker (traditional fairy tales)	How were the dead mummified in Egypt? and Why do we have four seasons? (Explanation text) The Royal Escape and Escape the Fire (Narrative)	Somone who helps animals and Florence Nightingale (Narrative) The Centipede Song and The Tummy Beast (Poetry) Infographic on Rocks and Deciduous and Evergreen (non-chronological report)
Maths	Place Value Addition	Subtraction Multiplication and Division	Length and Perimeter Shape	Fractions Mass and Capacity	Fractions Money	Time Statistics Consolidation
Text	Ice Palace by Robert Swindells	The Lion, The Witch and The Wardrobe by C.S Lewis	The Wild Robot by Peter Brown	The Iron Man by Ted Hughes	Dindhu and Jeet's Detective Agency by Chitra Doundar	Tin Forest by Helen Ward

Science	Animals including humans Biology Significant Scientist Leonardo Da Vinci Dian Fossey	Rocks and Soils Chemistry Significant Scientist: Mary Anning	Forces and Magnets Physics Significant Scientist Isaac Newton (Spring one but can continue into spring 2 if needed, then start History)		Light & Shadow Physics Significant Scientist: Thomas Young	Plants Biology Significant Scientist: Beatrix Potter Plant detectives Hickling
History	Stone Age to Iron Age How did Britain change from the beginning of the stone age to the end of the iron age Stone age day Time and tide museum			Ancient Egyptians What did the ancient Egyptians bring to the world? Ancient Egyptian Day Virtual Reality Ancient Egyptians school workshop (educationgroup.co.uk) (Begin in Spring 2 once science has been completed)		
Geography			The UK and our local land use			Bee Conservation
RE	**Key Question: What is the best way for a Buddhist to lead a good life?** Religion: Buddhism	**Key Question: Has Christmas lost its true meaning?** Religion: Christianity	**Key Question: What is good about Good Friday?** Religion: Christianity **Key Question: What is the best way for a Muslim to lead a good life?** Religion: Islam		**Key Question: How does celebrating Shavuot help Jewish children feel closer to God?** Religion: Judaism	
Art	**Gestural Drawing with Charcoal** We can make loose gestural drawings with charcoal and explore drama and performance. Key artist; Laura McKendry/Edgar Degas		**Working with Shape and Colour** "Painting with Scissors": Collage and stencil in response to looking at artwork. Key artist Henri Matisse & Romare Bearden		**Telling Stories Through Making** Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. Key Artist; Rosie Hurley/Quentin Blake	

DT		Food – Healthy and Varied diet. Including cooking and nutrition.		Structures – building a landmark		Textiles. 2D shape to 3D product.
Computing	**Computing systems and networks connecting computers**		**Creating Media stop frame animation**	**Programming sequencing sounds**	**Data and information branching databases**	**Creating media desk top publishing**
Music	**Norfolk Music Hub -** **Recorder Tuition**	**Norfolk Music Hub -** **Recorder Tuition**	**Charanga** **Musical Spotlight:** Compose Using Your Imagination. **Social Question:** How Does Music Make the World a Better Place? **Genre of Music to be covered:** Pop Musicals Stick Notation **Composer of significance – Mozart**	**Charanga** **Musical Spotlight:** More Musical Styles. **Social Question:** How Does Music Help Us Get to Know Our Community? **Genre of Music to be covered:** Rock Soul Dot Notation CDE **Composer of significance - Beethoven**	**Norfolk Music Hub -** **Recorder Tuition**	**Charanga** **Musical Spotlight:** Opening Night. **Social Question:** How Does Music Connect Us with Our Planet? **Genre of Music to be covered:** Gospel Hip hop Crochet and Quaver **Composer of significance - Fredrick Choplin**
RSHE	PSHE – friendships RSHE – My feelings	PSHE – Emotional Well being RSHE – My body	PSHE – Staying safe RSHE – My relationships	PSHE- Economic well being RSHE – My beliefs	PSHE – Physical health RSHE – My rights and responsibiliites	PSHE – Shared responsibilities RSHE – Asking for help
Online safety	Online safety – Self image and identity	Online safety – Online relationships	Online safety – Online reputation	Online safety – Onlie bullying	Online safety – managing online information	Online safety – Health, well-being and lifestyle
PE	Fundamentals Yoga	Football Tag Rugny	Fitness Dance	Hockey Basketball	Gymnastics Ball Skills	Athletics Cricket
MFL French	- Introduction to France & French culture (1 session) - Greetings & Name (3) - Classroom instructions (3) - Numbers 0-10 (1)	- Numbers 0-20 & Age (4) - The French alphabet (2) - Christmas (1)	- The French alphabet (1) - The colours (3) - Numbers 20-50 (2)	- Numbers 20-50 (1) - The date & birthday (3) - The very hungry caterpillar (by Eric Carle) (2)	- The very hungry caterpillar (by Eric Carle) (2) - My family (3)	- At the farm (3) - Reviews (3)

Trips & Experien ces	Norwich library	Time and Tide Museum Stone Age Day	Visiting poet workshop – linked to poetry unit	Local land use walkin tour of Norwich and Mousehold Heath	Ancient Egyptian Day	Mousehold Heath – Plant detectives