George White Junior School Newsletter

Friday 15th November 2024

To all our families,



This week is national anti-bullying week. Tuesday saw odd socks day where everyone was invited to wear odd socks to celebrate what makes them unique.
"All Different All Equal All Learning"
The theme this year is #Choose Respect, to link this to our school values we decided to focus on kindness.
During assembly we talked about what it means to be kind and how we can spread positivity all around with small acts of kindness.
We were invited to record our acts of kindness on labels which we hung on a tree in the hall to create a George White kindness tree. As you can see there is a lot of kindness in our school by the number of labels on the tree.
These labels will now be used to create a whole school display to remind us of the power of kindness.
Well done to everyone for taking part in BBC Children in Need, it was great to see so many yellow, spotty superheros, we raised £138.00.
Mrs. Petchey and the George White Team

This Week's Attendance

We hold a celebration assembly every Friday morning to share and celebrate the children's achievements. During this assembly, we also recognise the class with the highest overall attendance for the week.

Well-done to **6 Palacio** this week, for having the highest attendance.

6 Ness: 94%

6 Palacio: 99%

6 Morpurgo: 89%

5 Almond: 94%

5 Johnson: 91%

4 Tan: 95%

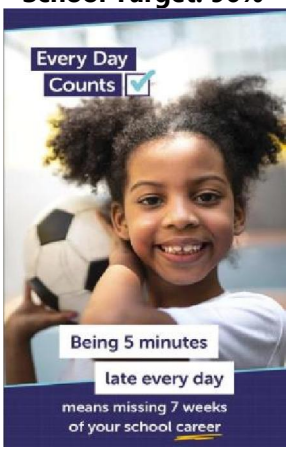
4 Pullman: 95%

3 Potter: 92%

3 Blyton: 95%

Whole School: 94%

School Target: 96%



Safeguarding

Designated Safeguarding Leads

Mrs. Petchey, Mrs. Stolworthy, Mrs. Greenwood, Miss Derer, Mrs Burman and Miss Alderton.

These members of staff monitor and manage all safeguarding practices and ensure staff are supported and have the training they need. Please ask to see one of these adults if you are worried about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, then the number to ring is:

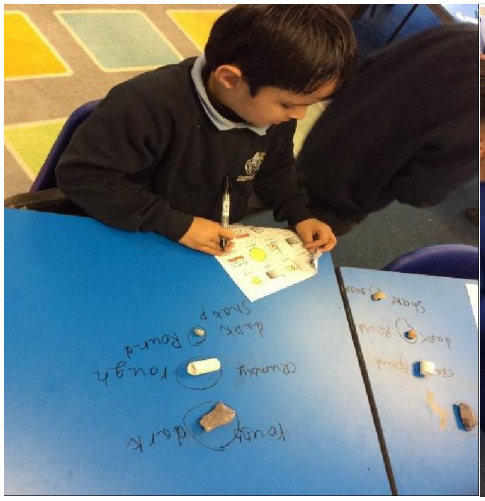
CADS – Children's Advice and Duty Service – 0344 800 8020



Look at what we're learning

Year 3

This week in Y3 we have started our new Science unit on rocks and soils. We have had a fabulous time sorting rocks based on their appearance and then by what sort of rock they are. We had to look very closely...
We found out about Iron Age hillforts and made our own ones.
In DT we received a most exciting message from Santa. His elves are not eating healthily and he needs us to design a healthy sandwich that includes all the main food groups. We have started by taking apart sandwiches and exploring their ingredients.
This half term's PE unit is tag rugby. We have been chasing each other around and making sure that we run into spaces as well as making quick changes of direction.
In English we have been learning to use inverted commas in direct speech.
"The children have worked really hard on this" Mrs Lincoln exclaimed as she looked through their dialogue writing.
In Maths we have been learning to add ones across a 10. We are using Base 10 to exchange 10 ones for 1 ten before counting the total.


Year 4

We have had an excellent week in year 4. On Monday in our science lesson, we continued our learning about the human digestive system and created a working model of the stomach, small intestine and large intestine. We mixed water, orange juice, banana and Weetabix in the stomach (plastic sandwich bag) and pushed it through the intestines (a pair of tights) removing all the nutrients and water. At the end we create a hole to let the waste products out. We all had a lot of fun and learnt a lot about how the digestive system works.
In our other foundation subject this week we have focussed on Geography. We began by learning all about maps and what the different lines on a map represent. E.g. The equator. We then looked at East Anglia and its geographical features before looking closely at Italy and the different geographical features there.
In our English we have been working on noun phrases. We wrote a setting description based upon a picture from the book 'Gorilla' and have worked on noun phrases to describe gorillas.
In maths we have begun work on multiplication. We have looked at factors and how we can use them to solve difficult multiplication problems, and we have also learnt how to multiply by 10 and 100.





Year 5

In Maths this week we have been finishing the first part of our multiplication and division topic, practicing using what we know about multiples of 10,100 and 1000 to help us solve calculations. Next week we will be moving onto formal methods of multiplication.

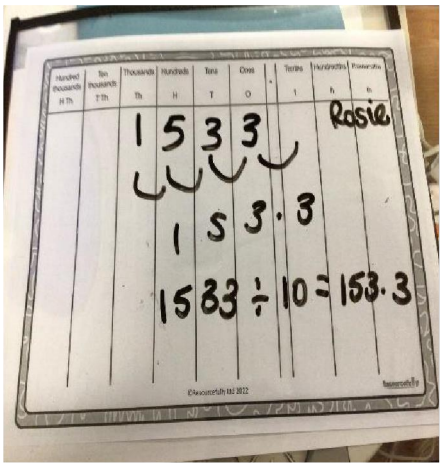
In English we have continued to read and explore 'Beowulf', applying our knowledge of expanded noun phrases to create character descriptions of Hrothgar, and using evidence from the text to describe settings and atmosphere.

In Science we explored and compared states of matter and discussed the reversible changes between liquids, solids and gases.

We are excited about our new geography topic we have started this week on 'My Region and the Western United States.' This week we used maps to explore the human and physical features of our region of East Anglia which we will use to compare it to other regions later in the module.

In Music we have been learning to play the glockenspiel. The children have enjoyed playing the instruments and composing their own pieces of music. They are really growing in confidence in performing their finished pieces.





Year 6

What a fantastic and productive week we've had in Year 6!

This week, the children completed their Mock SATs, and we are incredibly proud of the hard work and dedication they've shown. The effort each child put in was evident, and their improvements have been truly encouraging!

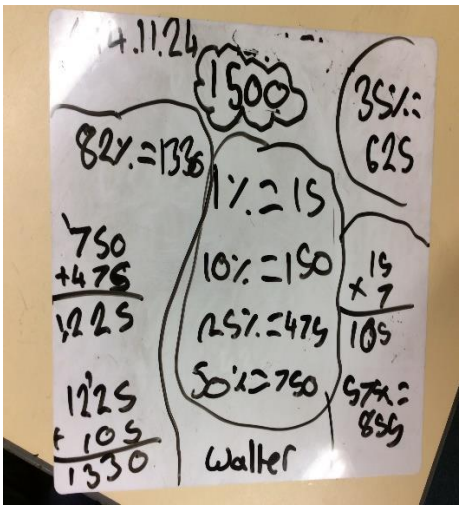
We've also started our exciting Design and Technology block, with a focus on *Food Celebrating Culture and Seasonality*. The children are exploring how food connects us with different cultures and the seasons, sparking some wonderful discussions and creativity in the classroom.

In PE, we're diving into gymnastics and hockey. The children are learning how to perform a proper roly-poly, improving balance and flexibility, while also picking up hockey skills. It's been a very energetic and engaging week!

Thank you for your continued support, and we hope you have a restful and enjoyable weekend!







Blake Class

It's been another multi-sensory week in Blake Class. We've continued our learning about the Amazon rainforest and children have been thinking about how to protect the planet. We filled the tuff tray with sand and hid injured sea creatures in it. They had all been hurt by plastic, glass, fuel etc and showed how humans can damage the planet. Children had to find the creatures and discuss how to protect them in the future.

In English, we have chosen some key words which we will need to write a non-chronological report about rainforest animals and have tried making these words in many different ways. The colours can help us to remember the sounds. These magnet letters show us lots of speed sounds

In art, children looked at the work of John Dyer, a British artist who painted rainforest scenes. He works in Costa Rica and Borneo as well as the Amazon and children got to see a variety of works and then create their own in a similar style.







Reminders:

HealtHy SnackS



Please can we remind all parents and carers that children are to have only healthy snacks for playtimes. Items such as fruit, rice cakes, bread sticks and cereal bars are great but no crisps or chocolate thank you, these should be kept for lunchboxes. We do not allow sweets in school. We are also a nut free school.



SCHOOL CROSSING

Please can we remind all adults and children that the road outside the school is very busy, especially at drop off and collection times. It is not safe for people to be crossing between cars as it is difficult to see oncoming traffic and to be seen by drivers, especially with the days getting darker earlier.
Please use the crossing to ensure that everyone remains safe.

The SEND and inclusion team

Call the SEND and inclusion support line on 0333 313 7165

Advisors can help with:

- How to access support for children and young people
- Information about how to support children and young people with SEND
- Advice and guidance for families and professionals seeking for support
- Advice, guidance and support for children at risk of imminent permanent exclusion
- Advice and guidance about when it is appropriate to request an Education, health and Care needs assessment

This phone line is open Monday to Friday, 9am - 5pm, excluding bank holidays

Top tips for keeping your child healthy in school

For many, the start of the school term will mean mixing with different groups of people, which is why the autumn term is also known for its colds and bugs.

While it's usually safe for parents and carers to send their children to school with mild illnesses, like a minor cough, runny nose or sore throat, there are steps you can take to ensure your child is better protected against illnesses, so they don't miss out on vital time in school.

The Education Hub website has lots of useful information. The link below will take you to this support.

Top tips on how to keep your child healthy at school – The Education Hub

Dates for the Diary 2024/2025

Tuesday 19th November	Open Morning for Year 3 starting in 2025 from 9-10.30am
Thursday 21st November	Little Medics in school
Friday 22nd November	Little Medics in school
Wednesday 27th November	Flu Vaccination team in school
Thursday 28th November	Year 3 trip to Time & Tide Museum
Friday 6th December	Non School Uniform – Pay in chocolate to go towards the school Christmas raffle.
Thursday 12th December	Christmas Jumper Day
Thursday 12th December	School Christmas Dinner
Thursday 12th December	Christmas Fair from 3.20pm
Wednesday 18th December	Carols around the tree
Friday 20th December	End of term at 3:20pm
Tuesday 7th January	Start of the Spring Term – gates open at 8:30am

Norfolk County Council

2024-2025 Norfolk Model Calendar

This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

September 2024

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October 2024

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November 2024

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December 2024

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January 2025

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April 2025

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May 2025

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June 2025

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July 2025

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August 2025

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Key : White dates - schools open to pupils Yellow dates - pupil holiday Red dates - bank holiday	Five staff training days will be selected from yellow dates, we suggest 2 & 3 September, 25 October, 6 January and 22 April. Some may choose to use twilight hours for staff training instead of some or all of these.

Norfolk County Council

2025-2026 Norfolk Model Calendar

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January 2026

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February 2026

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March 2026

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April 2026

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May 2026

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June 2026

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July 2026

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August 2026

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