George White Junior School Newsletter

Friday 29th November 2024

To all our families,

We hope this edition of our newsletter finds you and your family well.

Yesterday Year 3 visited the Time and Tide museum and I was lucky enough to join them for the day. I was so proud of how they interacted with the staff at the museum and their extensive knowledge of the Stone Age. The children were also so polite, and an enjoayble learning day was had by all.

I hope you all have a lovely weekend.

Mrs. Petchey and the George White Team.

This Week's Attendance

We hold a celebration assembly every Friday morning to share and celebrate the children's achievements. During this assembly, we also recognise the class with the highest overall attendance for the week.

Well-done to **5 Almond** this week, for having the highest attendance.

6 Ness: 93%

6 Palacio: 96%

6 Morpurgo: 94%

5 Almond: 99%

5 Johnson: 91%

4 Tan: 95%

4 Pullman: 89%

3 Potter: 93%

3 Blyton: 96%

Whole School: 94%

School Target: 96%



Safeguarding

Designated Safeguarding Leads

Mrs. Petchey, Mrs. Stolworthy, Mrs. Greenwood, Miss Derer, Mrs Burman and Miss Alderton.

These members of staff monitor and manage all safeguarding practices and ensure staff are supported and have the training they need. Please ask to see one of these adults if you are worried about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, then the number to ring is:

CADS – Children's Advice and Duty Service – 0344 800 8020



Look at what we're learning

Year 3

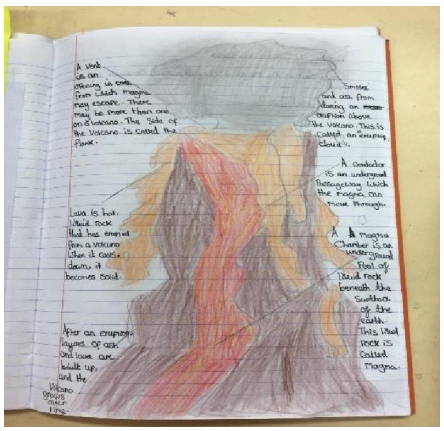
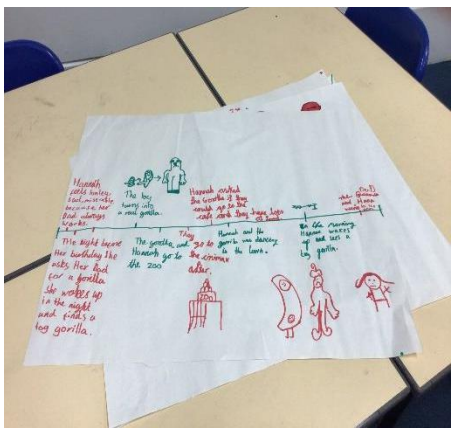
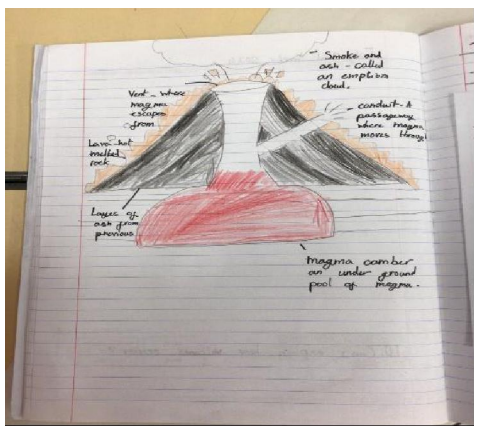
Year 3 have had a phenomenal trip to the Time and Tide Museum in Yarmouth. We hunted deer in the Stone Age using spears, made brooches and traded in the Bronze Age and fought off an Iron Age tribe. The children were amazingly engaged and answered questions about pre-history carefully and thoughtfully.
In English we have been learning about writing in the first person. We are now learning about the features of letters and getting ready to write our own letters.
In Maths we have focussed on column addition and subtraction. We have worked very hard on making sure that we place the digits in the correct columns so that we can then add or subtract accurately.
We ended last week with making the sandwiches we had designed for the elves. Many of them looked very tempting.9





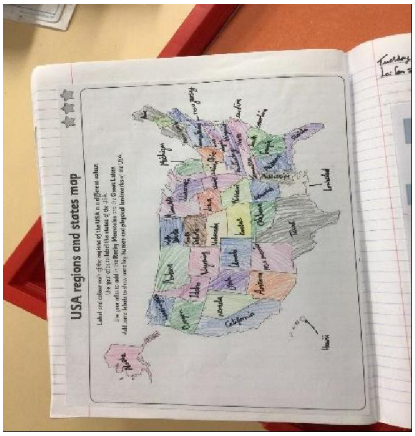

Year 4

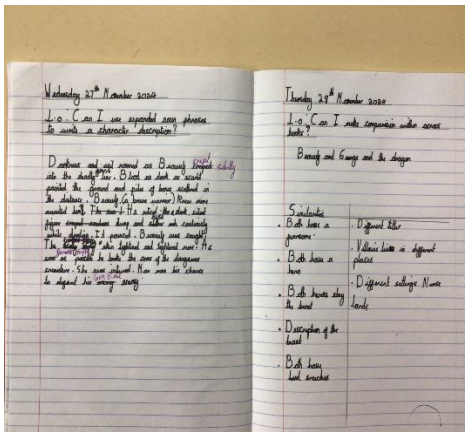
We have had another busy week in year 4. In maths we have been looking at the expanded multiplication method 2 and 3 digit numbers. The children continue to work hard on their presentation when working on a formal method. In English the children have read to the end of the story book Gorilla, the children wrote a book review on Gorilla and have ordered the key events on a story plan. The children are now going to plan their own story based on Gorilla. In Science the children have learnt about teeth and the scientific names for them. We are currently doing an experiment where we have put eggs in to different solutions to see if the outer shells will crack based on what solution they put in. In Geography we have been learning about volcanoes and earthquakes. We are continuing to learn yoga and tag rugby in PE.

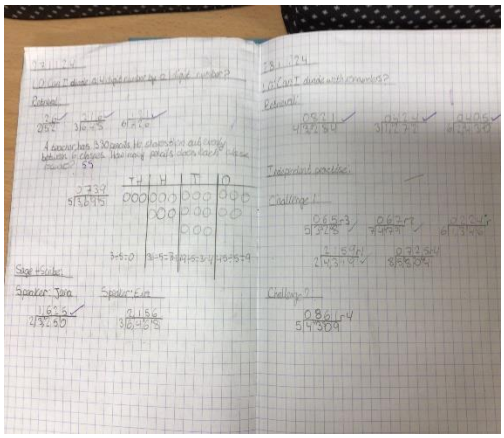




Year 5

This week Year 5 have been investigating the economic activity in Western North America. The children have blown us away with how well they have remembered the states. They have been able to link their learning and compare the biomes of the USA to the UK. In maths this week we have been getting to grips with short division. We have learned about to remainders and how to show these in our calculations. We have been exploring the text George and the Dragon in English and comparing the features to Beowulf. We have realised that they share some very interesting features! We have created our own enemy to use in our Beowulf adventure story and written a great character description. We are really getting good at building an image for our readers. In RSHE, we have looked at bullying and reflected on some scenarios to understand if they were direct and indirect bullying. The children have such a mature attitude to these lessons and bring some valuable contributions.







Year 6

Dear Parents,

We are excited to share with you the learning achievements of Year 6 as we approach the final month of the year. It's been a busy and enriching time for the children, and we are proud of their hard work and enthusiasm. Here's a look at what we've been up to:

In English, we have been exploring poems that focus on the theme of refugees. The children compared different poems, discussing the emotions they evoke and the powerful messages they convey. Their goal is to raise awareness about refugees and advocate for change. They are now preparing persuasive letters aimed at informing others and inspiring action to support refugees in need.

In Geography, the children have started learning about the key geographical features of the United Kingdom as well as learning about the main sectors of the UK economy, such as agriculture, industry, and services.

Our Science focus this term has been on microorganisms. The children have started an investigation into these tiny living organisms, exploring how they affect our world. They've been fascinated by the many ways microorganisms play a role in health, food, and the environment.

In Maths, we were very impressed by the children's performance in their "hot task" on fractions, decimals, and percentages. They demonstrated a strong grasp of these concepts, applying their knowledge to solve problems with confidence. Well done to all the children for their excellent effort!

Thank you for your continued support. We're looking forward to a fantastic final month of the year filled with learning and growth!





Blake Class

This week, Blake class have been doing column addition in maths and to help us with this, we have been recapping our number bonds to 10. We used Numicon to find all the different ways to make 10 and have used the ipads to play 'Hit the Button' to speed up our recall. We then did addition within 10 and 20 and challenged ourselves with our calculations, using bigger numbers with more exchanges.

In English, children identified features of an information text about a rainforest animal. They have chosen which animal they would like to research and we are going to have a fantastic fact file by the end of half term! We talked about using a key to label texts so people can find information quickly.

In art, we looked at the work of Peter Anton, an American artist who specialised in sculptures of food. Children used playdough to create their own food artwork. We have these on display in our classroom.

To link with our learning about the rainforest, children have been continuing to think about saving the planet. This week, they looked at the effects of pollution and thought about what they can do now as children and in the future as adults.





Reminders:

HealtHy SnackS



Please can we remind all parents and carers that children are to have only healthy snacks for playtimes. Items such as fruit, rice cakes, bread sticks and cereal bars are great but no crisps or chocolate thank you, these should be kept for lunchboxes. We do not allow sweets in school. We are also a nut free school.



SCHOOL CROSSING

Please can parents adhere to the highway code and stop at a pedestrian crossing to allow people to cross safely. Please can parents also remind your child of the importance of always checking before crossing. This was covered in whole school assembly last week on road safety.

Christmas Fair 2024

We are pleased to announce our Christmas Fair is taking place on Thursday 12th December from 3.20pm. We are renting stall tables at £5 per table and all businesses are welcome, please contact the school office if you wish to hire a table.

To Support our Christmas Fair, we are holding a Non School Uniform day on Friday 6th December.
This is an opportunity for children to come to school in Non-school uniform, and pay in Chocolate or donate a prize to go towards our raffle/tombola, these can be biscuits, soap, bottle of wine, bubble bath, toys, games, puzzles, soft toys and vouchers.

Attendance

Medical Appointments

Please attempt to, where possible, book medical appointments out of school hours. If this is unavoidable, please remember that children are encouraged to come to school before and following medical appointment to avoid missed learning opportunities.

If you require any support with your child's health and wellbeing, you can contact the healthy child service team by calling Just One Number on 03003000123 or texting Parentline on 07520631590. Their opening hours are 8am-6pm Monday to Friday and 9am - 1pm on Saturdays.

Dates for the Diary 2024/2025	
Friday 6th December	Non School Uniform – Pay in chocolate or donate a prize to go towards our raffle/tombola, these can be biscuits, soap, bottle of wine, bubble bath, toys, games, puzzles, soft toys and vouchers.
Wednesday 11th December	4 Pullman to visit Millennium Library
Thursday 12th December	Christmas Jumper Day
Thursday 12th December	School Christmas Dinner
Thursday 12th December	Christmas Fair from 3.20pm
Wednesday 18th December	Carols around the tree Year 3 & 4 at 9am Year 5 & 6 at 2.45pm
Friday 20th December	End of term at 3:20pm
Tuesday 7th January	Start of the Spring Term – gates open at 8:30am

SPROWSTON, ST GEORGE'S

CHRISTMAS MARKET

SUNDAY 8TH DECEMBER

11am - 4pm

St George's RC Church,
Sprowston Road

Craft Market | Santas Grotto |
Food & Drink

CHARITY NO.
1086590

Norfolk County Council

2024-2025 Norfolk Model Calendar

This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

September 2024

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November 2024

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December 2024

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January 2025

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February 2025

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March 2025

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April 2025

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May 2025

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June 2025

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July 2025

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August 2025

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Key : White dates - schools open to pupils Yellow dates - pupil holiday Red dates - bank holiday	Five staff training days will be selected from yellow dates, we suggest 2 & 3 September, 25 October, 6 January and 22 April. Some may choose to use twilight hours for staff training instead of some or all of these.

Norfolk County Council

2025-2026 Norfolk Model Calendar

This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

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October 2025

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November 2025

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December 2025

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January 2026

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February 2026

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March 2026

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April 2026

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May 2026

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June 2026

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July 2026

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August 2026

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