George White Junior School Newsletter

Friday 7th March 2025

To all our families,

Yesterday we celebrated **World Book Day**. It was wonderful to see so many children dressed up, including some fantastic and creative homemade costumes too! Such effort had been put into the whole day with much excitement and engagement heard and seen across the whole school.

Earlier this week your child was given a World Book Day book token. This year the choice of books on offer using this voucher are below. Please remember to use this **by 23rd March 2025**.



You can redeem your World Book Day book token at the following retailers:

Your local independent bookseller
Argosy
Asda
Blackwell's (selected stores only)
Easons
Lidl
Sainsburys
Tesco
The Works
Trago Mills

Waterstones
WHSmith

Books2Door

This year we are also working with 40 libraries across the country who will be hubs where children can exchange their £1 book tokens for a £1 book.

All the staff at George White Junior School wish you and your family a lovely weekend.

This Week's Attendance

We hold a celebration assembly every Friday morning to share and celebrate the children's achievements. During this assembly, we also recognise the class with the highest overall attendance for the week.

Well-done to 5 Almond this week, for having the highest attendance.

6 Ness: 86%

6 Palacio: 95%

6 Morpurgo: 97%

5 Almond: 99%

5 Johnson: 93%

4 Tan: 98%

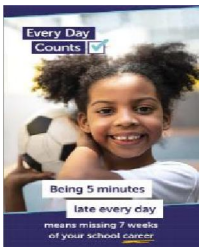
4 Pullman: 92%

3 Potter: 95%

3 Blyton: 97%

Whole school attendance for this week: 95%

School Target: 96%



Safeguarding

Designated Safeguarding Leads

Mrs. Petchey, Mrs. Stolworthy, Mrs. Greenwood, Miss Derer, Mrs Burman and Miss Alderton.

These members of staff monitor and manage all safeguarding practices and ensure staff are supported and have the training they need. Please ask to see one of these adults if you are worried about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, then the number to ring is:

CADS – Children's Advice and Duty Service – 0344 800 8020



Look at what we're learning

Year 3

What a fantastic week of learning we've had in Year 3!

The children have settled back into school life brilliantly following the half-term break. It has been wonderful to see their enthusiasm and eagerness to continue their learning journey.

This week, we celebrated **World Book Day** with a magical **Harry Potter** theme! The children looked fantastic dressed as their favourite characters from the beloved book series—we had wizards, witches, cats, and more! As part of our celebrations, we designed our own imaginary characters inspired by the wizarding world, letting our creativity shine.

In **Maths**, we have been deepening our understanding of fractions, learning how to compare and order them when the **numerator is the same** and when the **denominator is the same**. The children have tackled this challenge with great confidence!

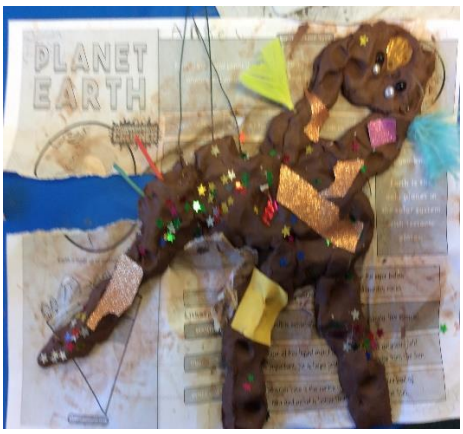
Our **English** lessons have been filled with poetic creativity. Inspired by *The River's Tale* by Rudyard Kipling, the children have been writing their own poems based on the **River Nile**, capturing its journey through time and history. It has been wonderful to see their ideas take shape!

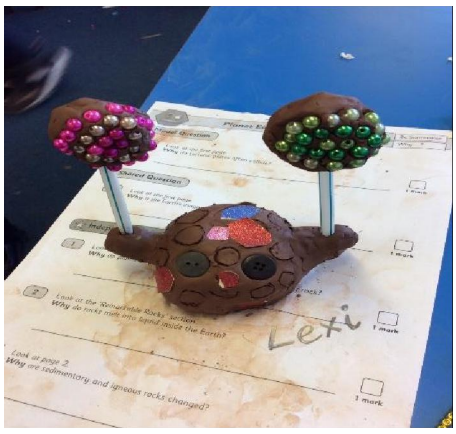
In **French**, we have been expanding our vocabulary by learning the French words for different **colours**. The children have enjoyed practising their pronunciation and using their new words in conversation.

Our **History** lessons have continued to take us back in time as we learn more about life in **Ancient Egypt**. The children have been fascinated by this incredible civilization, and we are all looking forward to our **Egyptian Day on Friday**, where we will bring our learning to life with exciting activities!

Well done, Year 3, for another fantastic week of learning!







Year 4

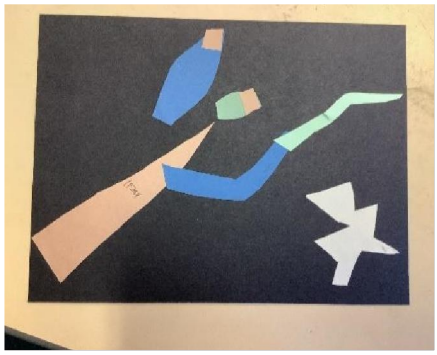
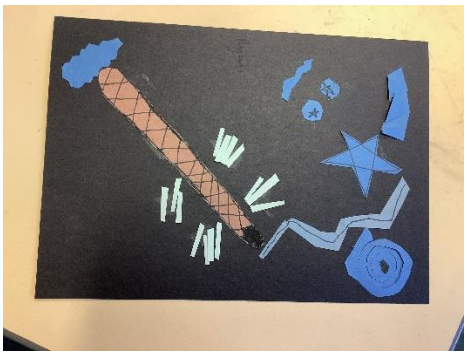
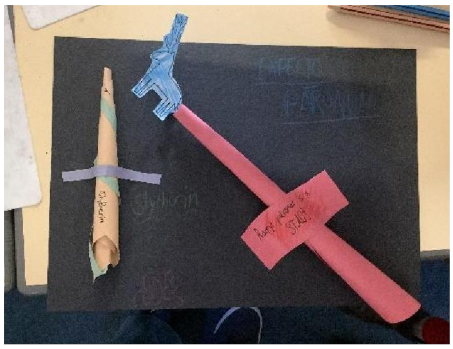
Year 4 this week have been working really hard. In our maths learning we have continued to work using decimals. We have learnt how to divide single digit numbers by 10 resulting in a decimal answer. We have then looked at hundredths as fractions and how they relate to tenths.

In our English this week we have learnt about refugees. We have written noun phrases about refugee camps and have also learnt about the Flying Seagull Project, a group of volunteers who go into refugee camps to entertain the children.

In our Science this week. We have begun a new unit on sound. We went around the school to see where we could hear different sounds and classified them according to how loud they were.

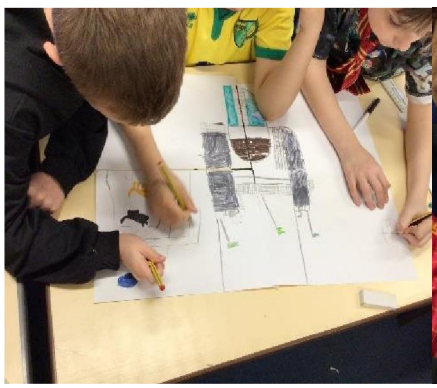
This week we have also begun a new unit in D T about electrical systems. We have revised circuits and designed products that use electricity in them.

On world book day we had a fun time designing and describing a new mythological creature, creating collages and inventing our own potions.

Year 5

What another fantastic week in Year 5. We have been extending our learning on decimals and can now round numbers to one decimal place. We have worked to understand the place value of digits to help us with this. In English, we have explored more of our book 'Kai and the Monkey King' and are using expanded noun phrases and fronted adverbials to retell Kai's adventures so far. The children are really loving the book and can empathise with the characters we are meeting through it. In Science, we have learned about the different stages of development in the womb. We applied our Maths skill to create a graph to show the data. We are looking forward to starting our new Geography topic on the Rainforests. We will explore where in the world you can find Rainforests, learn about the inhabitants and the biomes. In RSHE we have learned about the effects alcohol can have on the body. The children have been so mature during these conversations. We have celebrated World Book Day by designing our own mythical creatures then writing a character description of it. In the afternoon we made our own mythical land for our creature to live in. The children loved being able to get creative.





Year 6

What a fantastic week it's been here at school! With the sun shining bright, we've been filled with positive energy, and the children have truly thrived.

This week, we've introduced group learning, allowing students to collaborate while focusing on practicing the same set of skills. It's been wonderful to see how smoothly the children have adapted to these new groupings, and it's clear that the change has had a positive impact on their engagement and progress.

A special shout-out to our Year 6 students who have been working hard on the GoGo Safari project. They've completed our Mini Giraffe, named **RightUp**, which will be making its debut around Norwich this summer. Be sure to keep an eye out for it and celebrate their creativity when you spot it around town!

The highlight of our week was undoubtedly **World Book Day**. We were blown away by the creativity our students showed, from imaginative costumes to clever potion creations and inspiring pieces of writing. It's heart-warming to see such enthusiasm for reading and storytelling.

As we wrap up the week, we want to thank everyone for their continued hard work and dedication. Have a restful weekend, and we look forward to seeing you all back on Monday morning for another exciting week ahead!





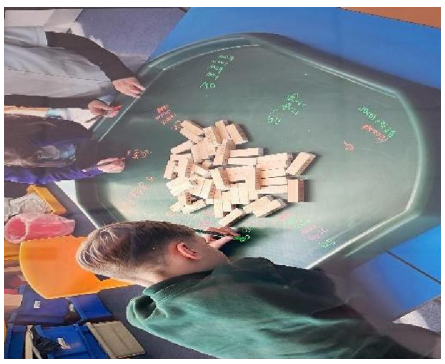
Blake Class

Continuing with our Stone Age topic theme, Blake class have done some fantastic Stone Age art! They made cave paintings and hand prints, talking and thinking about what people might have drawn on the walls thousands of years ago to represent their daily lives. We have put their artwork on display in the classroom.

In English, we are using lots of new vocabulary linked to our topic and some of these words are very tricky! We have used pictures to show meanings of words and children are going to use these skills to create a mindmap of a day in the life of a Stone Age boy, ready to write their diary entry.

To support with whole word recognition, we used Jenga blocks with sounds on to group words together. Children used chalk pens to write as many words as possible with the same sound. We found that words with the starting sound were easier to find and it was most difficult to spot sounds in the middle of words. We also used a game on the ipads to help us with this.





Dates for the Diary 2024/2025

Tuesday 18th March	Open Classrooms for all years from 3.20pm
Friday 21st March	Red Nose Day – Do something funny for money – Details to follow
Monday 24th March	Parents Evening 3.30 – 5.30pm
Tuesday 25th March	Parents Evening 3.30 – 7.00pm
Wednesday 27th March	French Day
Wednesday 2nd April	Easter Bonnet Competition and parade
Friday 4th April	End of Spring Term – 3.20pm
Wednesday 23rd April	Start of Summer term 1 – gates open at 8.30am
Monday 5th May	Bank holiday Monday – school is not open on this day
Monday 12th May	SAT's Week for Year 6 children SAT's breakfast for all Year 6 children from 8am daily in the school hall.
Tuesday 20th May	Year 3 and 4 Sports Day 9:30 on the school field at the corner of Crome Road and Mousehold Avenue. After sports day, all parents of children in Year 3 and 4 are invited to bring a picnic lunch to school to share with their child(ren).
Wednesday 21st May	Year 5 and 6 Sports Day 9:30 on the school field at the corner of Crome Road and Mousehold Avenue. After sports day, all parents of children in Year 5 and 6 are invited to bring a picnic lunch to school to share with their child(ren).
Monday 26th May	Half Term
Monday 2nd June	Welcome back after Half Term- gates open at 8.30am

Norfolk County Council Course – information for parents and carers

Are you Separated or Separating?

Worried about your child getting caught in the middle? Family Transitions Groups can help

What parents have said -

"Has had significant benefits and an insight into how to overcome challenges with co parenting"

"The teachers (course leaders) were kind, thoughtful, helpful and supportive"



Completely Free!
Starting Thursday 24th April 2025 10:00am-12:00pm

Delivered online via Teams Microsoft
One session per week for five weeks

To book search Request for Support Early Help Information and Consent - Privacy - Section 1 - Norfolk County Council