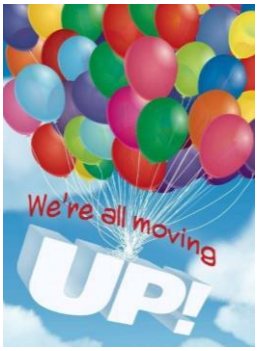
George White Junior School Newsletter

Friday 11th July 2025

To all our families,



This Week Has Been All About Transition

This week has been a significant one for our children as they take important steps toward the next stage of their school journey.

- **Most Year 6** pupils have spent time at their new high schools, getting a taste of what's to come in September.
- We've also welcomed **Year 2 children from Mousehold Infant School**, who have been with us since Wednesday, beginning their transition into junior school life.
- Meanwhile, **children in Years 3 to 5** have spent the last two and a half days with their new teachers and classmates for September.

We know that transition can be an anxious time for some children and families, filled with questions and uncertainty. By having these dedicated days, we aim to make the experience as smooth and positive as possible — helping children to feel confident, reassured, and excited for the new school year ahead. This week has been a reassuring and exciting one. The atmosphere in school has felt settled, with a real sense of looking forward to the new challenges and experiences that September will bring.

Please see below and outline of **classes and teachers for next year 2025/26**

Year 3	**3C**	**3L**
	Miss Cane Miss Alderton – AM's Miss Webber (Wed-Fri) Mrs Anderson (Mon, Tues, Thurs)	Mrs Lincoln Mrs Cork (Mon, Tues, Wed) Ms Lambert Mr Mitchel (Tues, Wed, Thurs, Fri)
Year 4	**4T**	**4B**
	Mrs Thirtle Miss Arnold Miss Hughes	Miss Butterfant Miss Brown Miss Boutell (Mon-Thurs) Mrs Gossland (Fri)
Year 5	**5W**	**5D**
	Mrs Waller Miss Desborough – AM's	Miss Dawson Mrs Gaunt
Year 6	**6E**	**6W**
	Mr Elias Mrs Cojoc Miss Whing Mrs Burman	Mrs Waters Mrs Cojoc Miss Whing Mrs Todd
SRB	Ms Collison Miss Butcher and Mrs Jones	

Rights Respecting Schools – Silver Award

We are delighted to announce that our school has been awarded the **Silver Level Rights Respecting Schools Award**! 🎉 This prestigious recognition places us among a small number of schools across Norfolk to have achieved this level, and we couldn't be prouder.

A huge thank you goes to **Mrs Waller**, who has been the driving force behind this achievement. Her hard work, vision, and unwavering commitment to children's rights have been instrumental in reaching this milestone. Thank you to Mrs Waller and to everyone involved!

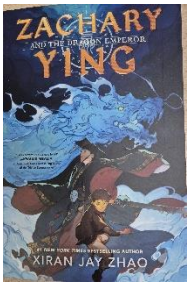
What does being a **Silver Level Rights Respecting Schools** mean to your child? It means they are learning in an environment that puts children's rights at the heart of everything we do. Here's what that looks like in practice:

1. **A Respectful School Culture - y**our child is part of a community where respect, fairness, and equality are promoted and lived every day
2. **Empowered Voice -** children are encouraged to express their opinions and take an active role in school life.
3. **Learning About Rights -** Your child learns about their own rights — and the rights of others — through the UN Convention on the Rights of the Child (UNCRC).
4. **Inclusive Environment** - we promote inclusion and celebrate diversity. Every child is valued, whatever their background or needs.
5. **Strong Relationships -** relationships between pupils and staff are based on mutual trust and understanding. This helps create a safe, nurturing atmosphere where children can thrive.
6. **Encouraged to Make a Difference - y**our child will have opportunities to engage in social action and make a positive impact in their community and beyond.

Rail Safety Gold Accreditation

We are so proud to announce that George white is now a **gold accredited rail safety school**. As we head towards the summer holidays and the children becoming more independent, it is vitally important that children are aware of the dangers of the railway lines and level crossings.





A huge thank you to Isabelle in Year 4 who wrote to her favourite author asking if her favourite book could be donated to our school library. Zachary Ying wrote back and sent us a signed copy for our library. Thank you Isabelle what a wonderful addition to our library!

We hope you have a lovely weekend from the GWJS staff.

Look at what we're learning

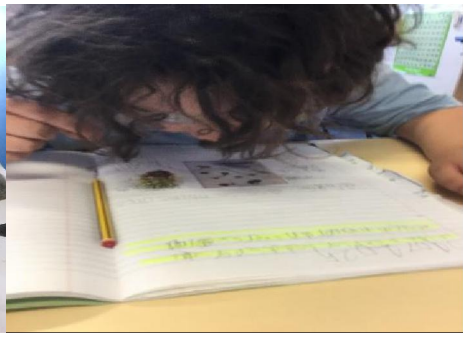
Year 3

It has been a week that has felt both exciting and a little daunting in Year 3. We were all getting ready for the transition days and had so many questions... But the children have had a fabulously positive time in their new classes getting to know the adults who will be with them in Year 4. They have come back full of stories and joy.

At the start of the week we learnt to calculate change and began writing the final versions of our information leaflets. We have also found out about different types of seed dispersal. Seeds that are dispersed by animals have proven to be the most fascinating.





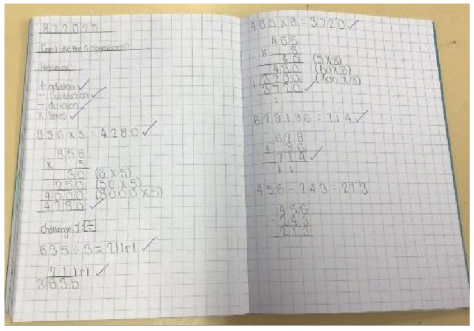


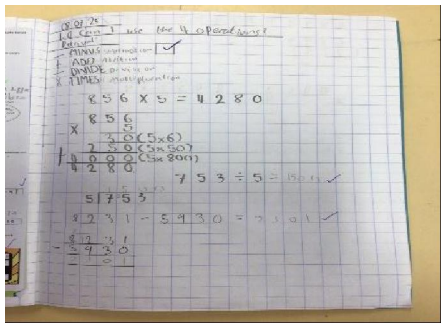
Year 4

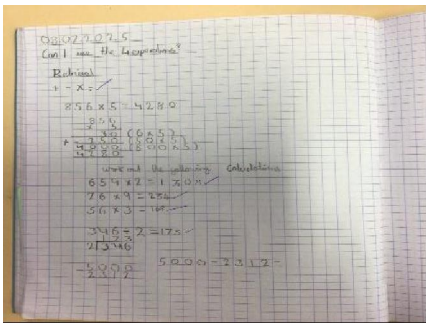
A short, but action filled week in year 4. We began the week by creating a shop in our classroom and by spending money on items and making sure we got the correct change! On Tuesday in maths we looked at problem solving, looking at the language and what maths was needed for the questions.

In English, we have learnt more about Julius Caesar by William Shakespeare. We have acted parts out and discussed characters thought and feelings.

In our Science we looked at habitat change and how humans have affected the environment. We also discussed transition in PSHE and also learnt about Hajj in RE.







Year 5

We've had a great week in Year 5 and are so proud of the resilience and positive attitude all the children have shown during their transition days. Our highlight this week was Tuesday morning where all of year 5 participated in sporting activities. The girls went to Taverham High School for the 'This Girl Can' festival, where they were able to try lots of fun activities including boogie bounce and karate. The boys stayed at GWJS and enjoyed sports activities including capture the flag and tennis!





Year 6

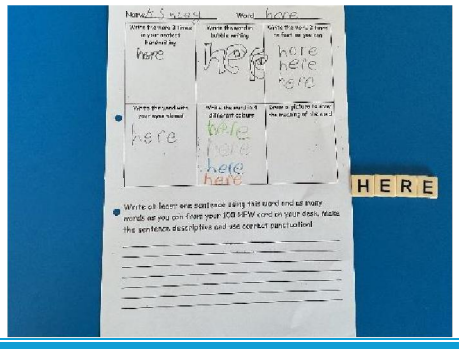
It has been a jam-packed week of high school transition for our wonderful Y6's! There have been so many highlights this week though in school. Our focus for the children has been around making lasting memories at junior school. We've spent time doing forest schools together in the garden, playing games like parachute as a year group and writing/drawing memories from our first day of school until to now. All in preparing for our Y6 leavers assembly. We can't wait to celebrate the children's achievements with you on the last day of term! Have a wonderful weekend. All the best, The Year 6 team.

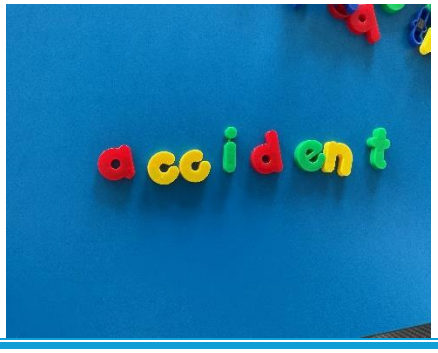




Blake Class

Blake class have been working hard on their individual spelling targets this week. Children have been using Banagrams and magnetic letters to create their words so they can visualise them. With longer words from the Year 3/4 common exception word list, we have been splitting them into syllables and spelling each syllable, sometimes using different colours or separating them on the table. They have also been using their challenge sheets to write the word in different ways, draw a picture to show meaning and use the word in a sentence. We will then see if we remember how to read and spell these words in two weeks!







Dates for the Diary 2024/2025

Monday 14th July	George White's Got Talent Year 3 and 4 auditions in school
Tuesday 15th July	George White's Got Talent Year 5 and 6 auditions in school
Thursday 17th July	George White's Got Talent Grand Finale in school PM
Monday 21st July	Year 6 leavers Disco 3.20- 4.20pm
Tuesday 22nd July	Year 6 leavers assembly for all parents – **doors open at 2:20pm for a 2:30pm start in the school hall**
Tuesday 22nd July	End of term
Wednesday 3rd September	Start of the Autumn Term. Gates open at 8:30am.

FACE

August Timetable

All sessions delivered live online via zoom £24 each
or **FREE** with School Membership - 90 minutes long
Book online at facefamilyadvice.co.uk Recordings available for 48 hours

Anxiety Explained	4th 10am
Cannabis & Ketamine Awareness	4th 7pm
What is ACT?	5th 10am
Introduction to OCD	5th 7pm
Raising Self Esteem	11th 10am
Decreasing Depression	11th 7pm
Supporting Healthy Sleep	12th 10am
Understanding the Teenage Brain	12th 7pm
Improving Family Communication	18th 10am
Autism: Improving Communication	18th 7pm
Understanding Addictive Behaviour	19th 10am
Supporting a Child with ADHD	19th 7pm
Understanding Anger	25th 10am
Supporting Healthy Screen Use	25th 7pm
Facing Defiance	26th 10am