# George White Junior School Newsletter

## Friday 3rd July 2026

As we head towards the final few weeks of the school year, there is still plenty to look forward to in the final two weeks of term.

This afternoon, we are excited to be holding Ice Cream Friday, where we will be selling ice-creams and ice-lollies for £1.50 each on the playground from 3:10pm. All proceeds are going towards our Playground Project with every ice cream purchased helping us move one step closer to enhancing our playground provision.

This week has been full of wonderful musical performances. On Tuesday afternoon, our Year 5 pupils treated parents and carers to a fantastic drumming performance, showcasing the skills, confidence and teamwork they have developed throughout the year in their music lessons with Samantha. They performed brilliantly, and it was lovely to see so many families joining us to celebrate their achievements.

Yesterday, our Year 6 pupils enjoyed a visit to Sewell Park Academy to watch their production of Shrek. I heard it was a fantastic performance, and it was particularly special to see so many former George White Junior School pupils taking to the stage with such confidence and enthusiasm. They were wonderful ambassadors for their secondary school, and I know our Year 6 children found it inspiring to see where their own journeys could lead in the years ahead.

This morning, we were also delighted to welcome parents and carers into school for our Rockify assembly. Our bands gave an outstanding performance, demonstrating just how much they have learned during their sessions with James this year. The assembly was a wonderful celebration of our children's musical talents, and I would like to thank James for his enthusiasm, expertise and dedication in inspiring so many young musicians.

Finally, this afternoon we are delighted to welcome Mrs Thirtle back to George White Junior School following her placement at another local school. It will be wonderful to have her back with us, and we are looking forward to hearing all about her experiences over the past four weeks. I would like to extend my sincere thanks to Miss Brown for leading 4T during this time. She has done an excellent job, ensuring continuity and providing the children with a positive and successful four weeks of learning.

Next week is our Transition Week. Most of our Year 6 pupils will be spending time at their new high schools. At the same time, we are looking forward to welcoming our Year 2 children from Wednesday onwards as they begin their transition into life at George White Junior School. We are excited to meet them, help them settle into their new environment and begin building the relationships that will support a successful start in September.

A reminder that next week's newsletter will be the last of this academic year.

Finally, before we head into the weekend, we wanted to share some amazing artwork from Emily in 5D who completed these pictures at home. Well done Emily, what an amazing talent you have!





Thank you, as always, for your continued support. I hope you all have a wonderful weekend.

## This Week's Attendance

We hold a celebration assembly every Friday morning to share and celebrate the children's achievements. During this assembly, we also recognise the class with the highest overall attendance for the week. Each individual child's attendance counts towards this.

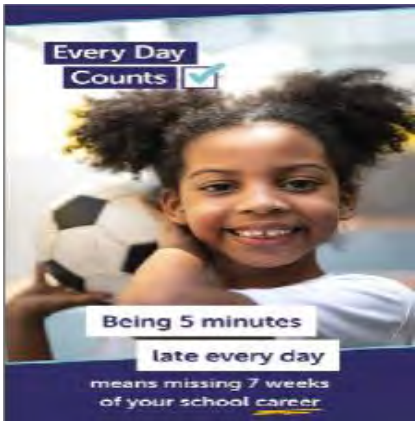
Well-done to 4T this week, for having the highest attendance.

6E: 96%
6W: 97%
5W: 91%
5D: 94%
4T: 99%
4B: 95%
3C: 89%
3L: 94%

**Whole school attendance for this week: 94%**

**School Target: 96%**

Please remember the gates open at 8:30am and close at 8:50.




## Safeguarding

**Designated Safeguarding Leads**

Mrs. Petchey, Mrs. Stolworthy, Mrs. Greenwood, Miss Derer, Miss Whing, Mrs Burman and Miss Alderton.

These members of staff monitor and manage all safeguarding practices and ensure staff are supported and have the training they need. Please ask to see one of these adults if you are worried about the safety of a child at school.

If you have a safeguarding concern about a child out of school hours, then the number to ring is:

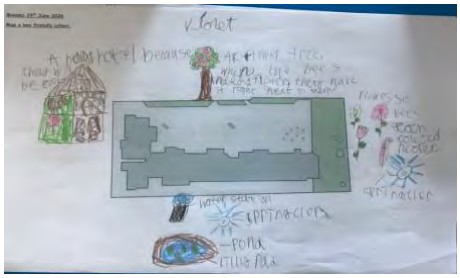
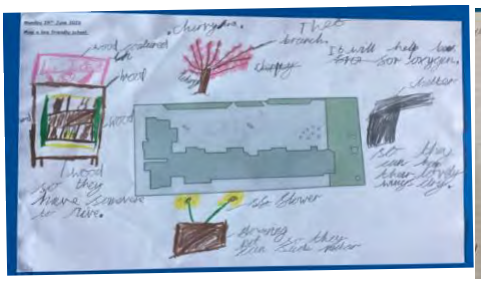
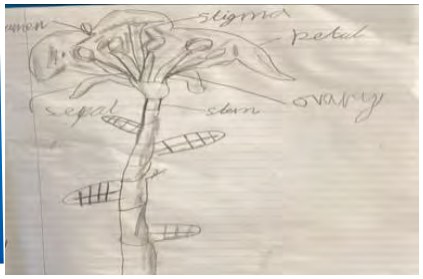
**CADS – Children's Advice and Duty Service – 0344 800 8020**



# Look at what we're learning

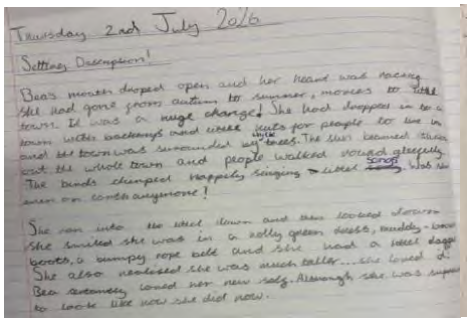
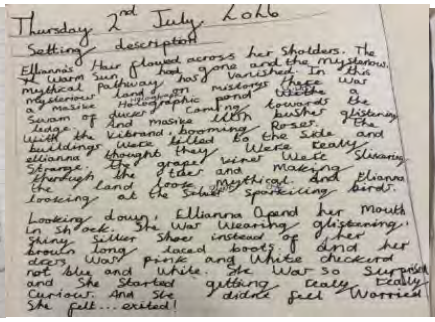
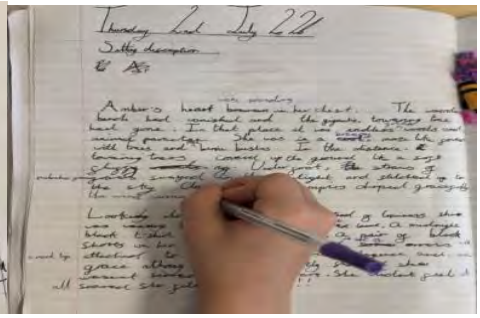
## Year 3

This week in Geography, we created maps of our school grounds and thought about how we could make our environment more bee and insect friendly. We discussed where features such as wildflower areas, bug hotels and other habitats could be placed around the school to help protect bees and other pollinators. In Science, we continued our learning about plants by exploring the different parts of a flower. We carefully observed flowers and produced detailed scientific drawings, labelling each part accurately and learning about the important role each one plays.


## Year 4

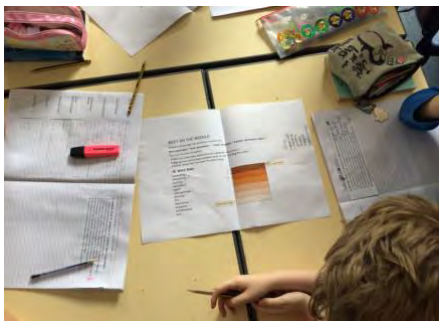
What a lovely week we have had in Year 4! In our English lessons, we have started planning our narratives that have been inspired by 'Robin Hood Aged 10 ¾' by Ben Miller. The children have thought deeply about their main character and the storyline that they will embark on. So far, we have introduced our main characters, set the scene before our magical teleportation, and then described our new setting as we arrive in our alternative universes. We have then read our work back and edited and revised our writing to upgrade the vocabulary and grammatical choices. Well done, Year 4!

## Year 5

Year 5 had a fantastic week! In English, the children have been working hard to identify and build their knowledge of persuasive features through collaborative learning activities. They have enjoyed working together to develop their understanding before applying these skills in their own writing. In Geography, the children confidently presented informative posters explaining the importance of the rainforests, demonstrating their growing knowledge. We were also incredibly proud of their outstanding djembe drumming performance. It was wonderful to see the children perform with such confidence, enthusiasm and teamwork, showcasing the amazing skills they have developed. A big thank you to

everyone who came along to support the performance—it was greatly appreciated and made the occasion even more special.


## Year 6

This week in Year has been all about getting ready for High School. On Tuesday, we took part in a High School Taster Day, where the children were given a timetable to move around our school for different lessons with different teachers. Lots of children found this a really helpful experience and hopefully it will prepare many of them for their Transition Days next week. We also enjoyed a trip to Sewell Park yesterday to watch their dress rehearsal of Shrek - The Musical. We were inspired to channel some of their performance energy into our own rehearsals!



Welcome to High School Taster Day.

Here is your timetable for the day: **Group 2**

| 9:10-10:15 | 10:15-10:30 | 10:30-10:45 | 10:45 - 11:10 | 11:15-12:10 | 12:10-1:00 | 1:05 – 2.05 | 2.10 - 3.05 | 3:00-3:20 |
|---|---|---|---|---|---|---|---|---|
| RSHE<br>Mrs W | ASSEMBLY | Break | GR | Science<br>Mr E | Lunch | History<br>Mrs G/Mrs S | Maths<br>Mrs T | Story |
| Upstairs classroom | | | 6E | 6E | | The Hub | 6W | 6E/ 6W |




## SRB

Memory is so important in helping us to learn so this week, we spent some time exercising our brains with memory games. Sometimes known as the tray game, or Kim's game, children had to hide one from a selection of objects and then their partner had to work out what was missing. We talked about using colour, shape and position to remember what had been there. Children can use these skills to retain information in curriculum subjects too.





# Dates for the Diary 2025/2026

| | |
|---|---|
| Monday 6th July | Welcome meeting for New Year 3 parent & children 5-6pm |
| Tuesday 7th July | Dance for Rights event – Whole school event |
| Wednesday 8th July | Transition morning 1 for years 2, 3, 4 and 5 |
| Thursday 9th July | Transition morning 2 for years 2, 3, 4 and 5 |
| Friday 10th July | Transition day for years 2, 3, 4 and 5 |
| Monday 13th July | George White's Got Talent Year 3 and 4 auditions in school |
| Tuesday 14th July | George White's Got Talent Year 5 and 6 auditions in school |
| Wednesday 15th July | Year 6 Leavers show to Parents 1:15-3:00 |
| Thursday 16th July | George White Got Talent Grand Final |
| Friday 17th July | End of term at 3:20pm |

# Dates for the Diary 2026/2027

| | |
|---|---|
| Tuesday 1st September | Inset Day – school shut for all children |
| Wednesday 2nd September | Inset Day – school shut for all children |
| Thursday 3rd September | Start of the autumn term. Gates open for all children at 8:30am |
| Monday 7th September | Year 4 welcome meeting for all parents from 3:30pm in the school hall |
| Tuesday 8th September | Year 5 welcome meeting for all parents from 3:30pm in the school hall |
| Wednesday 9th September | Year 6 welcome meeting for all parents from 3:30pm in the school hall |
| Tuesday 20th October | Parents evening 3:30pm-5pm |
| Wednesday 21st October | Parents evening 3:30pm – 7pm |

# Norfolk County Council 2026-2027 Norfolk Model Calendar

This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

**September 2026**

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| 28 | 29 | 30 | | | | |

**October 2026**

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**November 2026**

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**December 2026**

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**January 2027**

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**February 2027**

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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

**March 2027**

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**April 2027**

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**May 2027**

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**June 2027**

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**July 2027**

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**August 2027**

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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Key : White dates - schools open to pupils
Yellow dates - pupil holiday
Red dates - bank holiday

Five staff training days will be selected from yellow dates, we suggest 1 & 2 September, 23 October, 4 January and 12 April . Some may choose to use twilight hours for staff training instead of some or all of these.

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