Year 5 Parents' Information Meeting

September 2026

GEORGE WHITE
JUNIOR SCHOOL

Teaching Staff

GEORGE WHITE JUNIOR SCHOOL

5 W	5 M
Mrs Waller	Miss Dawson/Mrs Martin
Mrs Gaunt	Miss Brown

Timetable

Y5	8:30-8:50	8:50-9:00	9:00-10:00	10:00-10:15	10:15-10:30	10:30 -10:45	10:45 - 11:15	11:15-12:10	12:10-1:05	1:05 – 3:00		3:00-3:20
Monday	Soft start	Times Tables morning work	Maths	Spelling	Whole school assembly	Playtime	Guided Reading	English	Lunchtime	Reading for pleasure *10mins* (1:05-1:20) Times Tables *20mins* (1:20-1:40) | Hand writing *20mins* (1:40-2:00)	PE/Swimming *1hr* (2:00-3:00)	Story
Tuesday		Maths morning work	Maths	Spelling	Whole school singing assembly			English		PPA Reading for pleasure *10 mins* (1:05-1:15) PE *1hr* (1:15 -2:15)	PPA Music (charanga/keyboard)	
Wednesday		Times Tables morning work	Maths	Spelling	Class R-Time			English		History/Geography *1hr 20mins (1:05-2:20)*	RSHE *40mins* (2:20-3:00)	Story
Thursday		Spelling with hand writing morning work	Maths	Spelling	Class Talk Time			English		Science *1hr 15mins* (1:05-2:20)	Computing /Spanish *40mins* (2:20-3:00)	Story
Friday		GPS morning work	Arithmetic Friday	Celebration assembly			Book Club/ Oracy	English		RE *45mins* (1:05-1:50)	Art/DT *1hr 10mins* 1:50-3:00	Story

Curriculum - Maths

GEORGE WHITE JUNIOR SCHOOL

- White Rose programme of study
- Concrete, pictorial and abstract approach
- New number sense programme for times table consolidation after MTC
- Prior knowledge built upon
- Daily reasoning and arithmetic problems
- Ongoing assessment and interventions to address misconceptions

Autumn Term 1

Week Beginning	3.9.26 (2 Days)	7.9.26	14.9.26	21.9.26	28.9.26	5.10.26	12.10.26	19.10.26 (4 Days)
Focus		Securing the fundamentals	Place Value	Place Value	PIXL	Place value	Additon/Subtraction	Addition/Subtraction
Times Table Focus	Daily Consolidation MTC Style test	Daily Consolidation	Daily Consolidation	Daily Consolidation	Daily Consolidation MTC Style Test	Daily Consolidation	Daily Consolidation	Daily Consolidation

Autumn Term 2

Week Beginning	2.11.26	9.11.26	16.11.26	23.11.26	30.11.26	7.12.26	14.12.26
Focus	Multiplication and Division A	Multiplication and Division A	Multiplication and Division A	Multiplication and Division A	Fractions A	Fractions A	Fractions A
Times Table Focus	Daily Consolidation MTC Style Test	Daily Consolidation	Daily Consolidation	Daily Consolidation	Daily Consolidation MTC Style Test	Daily Consolidation	Daily Consolidation

Spring Term 1

Week Beginning	5.1.27 (4 Days)	11.1.27	18.1.27	25.1.27	1.2.27	8.2.27
Focus	Multiplication and Division B	Multiplication and Division B	Multiplication and Division B	Fractions B	Fractions B	Decimals and Percentages
Times Table Focus	Weekly Consolidation MTC Style Test	Weekly Consolidation	Weekly Consolidation	Weekly Consolidation	Weekly Consolidation MTC Style Test	Weekly Consolidation

Spring Term 2

Week Beginning	22.2.27	1.3.27	8.3.27	15.3.27	22.3.27 (4 days)
Focus	Decimals and Percentages	Decimals and Percentages	PIXL assessment/ Perimeter and Area	Perimeter and Area	Negative Numbers
Times Table Focus	Weekly Consolidation	Weekly Consolidation	Weekly Consolidation MTC Style Test	Weekly Consolidation	Weekly Consolidation

Summer Term 1

Week Beginning	13.4.27 (4 Days)	19.4.27	26.4.27	3.5.27 (4 Days)	10.5.27	17.5.27	24.5.27
Focus	Statistics	Statistics	Decimals	Decimals	Decimals	Shape	Shape
Times Table Focus	Weekly Consolidation MTC Style Test	Weekly Consolidation	Weekly Consolidation	Weekly Consolidation MTC Style Test	Weekly Consolidation	Weekly Consolidation	Weekly Consolidation

Summer Term 2

Week Beginning	7.6.27	14.6.27	21.6.27	28.6.27	5.7.27	12.7.26	19.7.27 (3 Days)
Focus	PIXL/Shape	Position and Direction	Position and Direction	Converting Units	Converting Units/Volume	Transition/Volume	Volume
Times Table Focus	Weekly Consolidation MTC Style Test	Weekly Consolidation	Weekly Consolidation	Weekly Consolidation	Weekly Consolidation MTC Style Test	Weekly Consolidation	Weekly Consolidation

Curriculum - Writing

GEORGE WHITE JUNIOR SCHOOL

- First unit 'Securing the Fundamentals' - checking Y4 targets

- Building skills leading towards writing outcome (non-fiction, narrative, descriptive)

- 5 Day spelling programme develops pupil's understanding of rules and patterns set out in the national curriculum (morphology, etymology, root words, prefixes etc.)

English Writing Outcomes

Writing Overview 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	*PiXL Securing the Fundamentals* – Queen of the Falls Beowulf – Job Advert for a Hero Beowulf - Setting description (Horror)	Discussion Is Space Tourism Worthwhile? ***Chris Hadfield –The Darkest Dark*** (Biography)	Holes – Speech to advance narrative Holes – Formal/informal writing	Non-Chronological Report - Rainforest Animals Explanation	Character Description Bess Narrative The Highwayman	Persuasive Advert - Visit Bug Parc **Poetry** Hiawatha (rhyme poetry, iambic pentameter)

Curriculum - Reading

GEORGE WHITE JUNIOR SCHOOL

- Daily guided reading lessons developing skills of inference, comprehension, summarising, prediction and fluency
- Range of texts explored
- Independent reading sessions
- Class story taken from the year group reading spine
- More emphasis on reading for pleasure

Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	(2 days) VIPERS (Literacy Shed) Reading speed	Therapies	CC: Flamma the gladiator	CC: Flamma the gladiator	Therapies Autumn Assessments	Therapies	CC: Teeth	CC: Teeth
Autumn 2	Therapies	CC: Jabberwocky	CC: Jabberwocky	Therapies	CC: Pandora's Box	CC: Pandora's Box	Therapies	
Spring 1	(4 days) CC: How are volcanoes formed	CC: How are volcanoes formed	CC: The car trip	CC: The car trip	Therapies Spring Assessments	Therapies		
Spring 2	CC: The legend of Ragnar Lothbrok	CC: The legend of Ragnar Lothbrok	CC: Romeo and Juliet	CC: Romeo and Juliet	(4 days) Therapies			
Summer 1	(4 days) Therapies	CC: Physical features of North America	CC: Physical features of North America	(4 days) CC: No problem	CC: No problem	Therapies Summer Assessments		
Summer 2	Therapies	CC: Space Tourism	CC: Space Tourism	CC:Refugees	CC:Refugees	CC: The ungrateful snake	(3 days) CC: The ungrateful snake	

Year 5

Curriculum Overview

Autumn 1

Maths

In Maths we will be learning about place value. We will learn to compare numbers to 100,000 and round numbers up to 1 million. This will include Roman Numerals. We will move on to addition and subtraction. We will add and subtract 4 digit numbers and use the inverse to check our answers.

Reading

We will be reading :

Flamma: The Gladiator/The legend of Boudicca

Teeth/The digestive system

PSHE/RSHE

In PSHE we will be learning being me in my world. We will explore our voice in school and our rights and responsibilities to uphold these. We will learn how to face challenges positively. We will be exploring Self-image and identity Copyright and ownership in Online safety.

English

In English we will be learning about the structure of different sentence types and grammar features through the story Queen of the falls. We will begin Beowulf and create horror setting descriptions.

Spelling

We will be learning the spelling pattern for: -cious / -tious , -cial / -tial , -ant / -ance / -ancy , -ent / -ence / -ency

Science

In Science we will be learning about materials and their properties. We will explore how materials behave and change by observing, comparing and classifying lots of examples.

History

In History we will be learning about the Anglo Saxons and their migration to Britain. We will explore their significance and legacy and compare their society to modern day Britain

Music

In music we will be learning to play the keyboard. We will explore the range of notes and begin composing our own music. We will be listening and responding to a range of music.

Spanish

In Spanish, we will revisit days of the week, moths of the year and numbers up to 100.

PE

Swimming

Hockey

Cricket

Our Class Books



RE

In RE, we will be learning about the Christiam faith. We will explore how a Christian shows their commitment to God.

DT

In DT we will be designing and making our own Saxon tunics. We will explore an range of stitching techniques and evaluate our finished pieces.

Computing

Computer systems and networks. Search engines—use keywords to identify accurate information

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and Experiences		VR Space Experience **Star gazing**	Whitlingham Lake Fieldwork – Nature Hunting Biome	Visitor from a faith	Norwich Tudor Walk **History Boys come into school for Tudors**	**Bug Parc**
Writing	Grammar and Punctuation – Queen of the Falls	Setting Description Horror	Recount – Narrative Characterising Speech	Discussion Is Space Tourism Worthwhile? Explanation How do Volcanoes Erupt?	Character Description Bess Narrative The Highwayman Poetry Haikus/Senryus, Renga Free Verse – If I were or What if…	Non-Chronological Report Rainforest Animals Persuasive Advert Visit Bug Parc
Maths	Place Value Addition Subtraction PiXL Assessments Negative Numbers Ongoing MTC checking	Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and Percentages	Decimals and Percentages Perimeter and Area PiXL Assessments	Statistics Decimals Shape	Shape, Position and Direction PiXL Assessments Converting Units
Science	Properties and Changes of Materials Chemistry	Earth and Space Chemistry **Significant Scientist: Mae Jemison**	Human body changes Biology	Forces Chemistry	Plant Reproduction Seed dispersal Biology	Life Cycles of animals Biology **Significant Scientist: Sir David Attenborough**
History	**Saxons**		**Vikings**		**Tudor Norwich**	

Geography		**Biomes (Rainforests)** Rainforests including layers, biodiversity, tribes, deforestation, and conservation including palm oil		**Brazil** **South America** Comparison of Brazil and the UK Why is life in Brazil the way it is?		**Natural Disasters** (tectonic activity) Fieldwork – present a geographical enquiry of a natural disaster
DT	**Textiles** Design and make a Saxon tunic, made to measure with fastenings			**Mechanisms** CAMS mechanism Can we just do a CAMS mechanism – not digital and a hazard warning system?		**Food Technology** Vegetable Fritters using seasonal vegetables and herbs
Art		**Drawing and Painting** Space inspired drawings and paintings inspired by Morysetta **Significant artist:** Morysetta	**3D Design** Clay sculpt Viking artefacts replicas of brooches, buckles etc.		**Printing** Experiment with layers and overlays to create new colours or textures Choose the printing method appropriate to the task e.g. mono, relief, polystyrene block. Use printing ink or paint as the printing medium **Significant artist: Rousseau**	Arts Day
RE	**Christianity** What is the best way for a Christian to show commitment to God?	**Christianity** Is the Christmas story true?	**Islam** What is the best way for a Muslim to show commitment to God?	**Islam** How is the Qur'an vital to Muslims today?	**Buddhism** What is the best way for a Buddhist to show commitment to their beliefs?	**Buddhism** What is the best way for a Buddhist to lead a good life?
Computing	**Systems and Searching** **Programming B –** selection in quizzes		**Data handling and information** – fact file databases		**Creating media and video production**	

Music	**Music Service Percussion** Storytelling through sound – composing background music for a myth	**Music Service Percussion** Christmas carol singing 'Carols Round the Tree'	**Music Service Percussion** Holst – The Planets Compose own piece for a planet or something linked to space	**Music Service Percussion**	**Music Service Percussion** Singing – What a wonderful World – Louis Armstrong	**Music Service Percussion** Singing – What a wonderful World – Louis Armstrong End of year school production singing
RSHE	**Being me in my world**	**Celebrating difference**	**Dreams and goals**	**Healthy me**	**Relationships**	**Changing me (RSE)**
Whole school events	International Day of Peace Jeans for Genes Day World Mental Health Day Black History Month	Odd Socks Day – anti-bullying NSPCC Speak out stay safe Firework safety **Road safety week**	International Day of Education Children's mental health week Safer Internet Day	Emergency first aid training International Women's Day World Oral Health Day **International Day of Happiness**	Sun Safety World Book Day HSBC Money Matters International Day	Water Safety Rail Safety Week Aspirations Week Pride Month **Day of Welcome**
Online safety	Self-image and identity Copyright and ownership	Online relationships	Online reputations	**Online bullying**	Managing online information Privacy and security	**Health, well-being and lifestyle**
	National College online safety posters sent to all parents to share and discuss with pupils at home on a weekly basis					
PE	Fitness Basketball	Tag Rugby Dance	Hockey Football	Netball Gymnastics	Athletics Dodgeball	Cricket Rounders
MFL Spanish	**Daily embedding of Spanish** *Days of the week, months of the year, numbers to 20, greetings – hello, goodbye, good morning/afternoon, please, thank you and how are you with a response*	**Spanish** Introduction to Spain & Spanish culture, greetings & name, numbers 0-20 & age, colours, numbers 20-50 A Spanish Christmas and New Year Traditions	**Daily embedding of Spanish** *Days of the week, months of the year, numbers up to 50, greetings – hello, goodbye, good morning/afternoon, please, thank you and how are you with a response, ordering of lunch*	**Spanish** The Spanish alphabet, The date & birthday, Numbers 20-50, My pets, sports and hobbies	**Daily embedding of Spanish** *Days of the week, months of the year, numbers up to 50, greetings – hello, goodbye, good morning/afternoon, please, thank you and how are you with a response, ordering of lunch and daily classroom instructions.*	**Spanish** My family, The colours, sports and hobbies, The weather

Homework

GEORGE WHITE JUNIOR SCHOOL

- Our home learning tasks aim to support and consolidate what your child is learning in school, whilst also developing their independence, curiosity, and key skills and knowledge.
- As a minimum we encourage all children to:
- Read at home as much as possible, we recommend **4 times per week** for a minimum of **10 minutes** each time.
- Daily practice of number fluency and times tables using Times table Rockstars for 10-15 minutes each day.
- Weekly spelling patterns with practice spellings to consolidate

- In addition to this, children are also set half termly homework tasks based on some of the following subjects: Science, History, Geography, English, Spanish, RE or Art.

- These tasks are extended pieces of learning which we encourage parents and carers to support at home to achieve.

- Your child's class teacher will set the date for work to be brought to school. Work will then be shared and celebrated in class. If you have any questions about homework,or require support in completing set tasks at home, please come into school andspeak to your child's class teacher.

Home Learning in Year 5 – Due Monday 12th October

Challenge Level	Challenge To create, research or explore	Task
 **GOLD**	🏠 Anglo-Saxon Time Traveller!	Travel back over 1,500 years and become an Anglo-Saxon archaeologist! Your mission is to investigate what life was really like for Anglo-Saxon people. Explore homes and settlements, food and farming, clothing, jobs, religion, kingdoms and law and justice. Use what you have learned to create something that shows a modern audience what Anglo-Saxon life was like. For example, you could: • 🏠 Build a 3D model of an Anglo-Saxon house or village • 📖 Create an Anglo-Saxon "day in the life" diary • 🏺 Design an archaeological museum display with artefacts and information • 🎨 Create an illustrated Anglo-Saxon information book • ⚖️ Make an Anglo-Saxon law code explaining their rules and punishments *Bonus Challenge* 🌟 *– Imagine you have discovered a brand-new Anglo-Saxon settlement. Design it and explain why you chose its location, buildings and features.*
 **SILVER**	🔬 The Great Material Challenge!	Become a materials detective and investigate the amazing materials we use every day! Your task is to explore different materials and their properties. Think about materials such as wood, metal, plastic, glass, rubber and fabrics. Can you explain why particular materials are chosen for particular jobs? Create your own Materials Investigation Board showing: • 🔍 Different materials and their properties

 **BRONZE**	🌟 Being Me in My World: The Year 5 Superpower!	Every person is unique — and that is something to celebrate! Your challenge is to think about who you are, what makes you special and how you can help create a happy, respectful community. Create your own "This Is Me!" profile. Include: • 💭 Things that make you unique and special • ⭐ Your strengths, talents and interests • 🎯 Something you are proud of • 🌱 Something you would like to improve or learn • 🤝 How you can be a kind, respectful and responsible member of a community • ❤️ What makes a good friend and good team member You could create a self-portrait, superhero profile, "About Me" shield, comic strip, poster or mini-book. *Bonus Challenge* 🌟 *– Design your own "Year 5 Superpower"! What positive quality would you give yourself to help make your class and community a better place? Explain how you would use it.*

Behaviour Policy

GEORGE WHITE
JUNIOR SCHOOL

We care for everyone and everything

We follow instructions straight away

We show good manners at all times

Behaviour Policy

GEORGE WHITE JUNIOR SCHOOL

Has someone been hurt? YES NO

How was the 'hurt' caused? 

What are the details of this? 

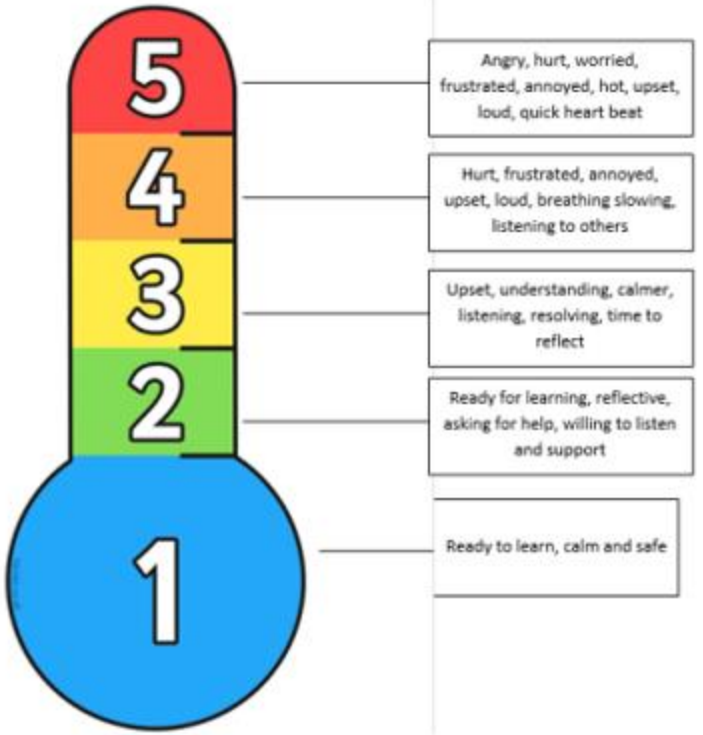
How do the people involved feel? 

What needs to happen to resolve this? 

At George White when we have resolved our problem it is finished.

We know we can ask for help if we need to. 

Think about how you felt at the start of the restorative conversation?



How do you feel now the restorative conversation has taken place?

School values

- **Be Kind**
- **Be Respectful**
- **Be Honest**
- **Be Confident**

School values

We follow instructions straight away.

We show good manners at all times.

We care for everyone, everything and ourselves.

Uniform

- Navy jumper or cardigan
- light blue or white polo shirt
- Black / navy / grey trousers or skirts
- No jewellery
- PE kit is a plain white t-shirt, black shorts or tracksuit bottoms
- A plain hoody / jumper
- Suitable footwear (trainers)
- Hair longer than shoulder length to be tied up

GEORGE WHITE
JUNIOR SCHOOL

Attendance

GEORGE WHITE JUNIOR SCHOOL

- The school target is 97% but we aim for 100%
- Class registers close at 8:50
- If your child is ill and unable to come to school, please inform the office

Swimming

GEORGE WHITE JUNIOR SCHOOL

- Happens every Monday afternoon
- Every child will take part
- Children are assessed and placed in groups according to ability
- The class who remain at school that half term, will have PE (hockey)
- Once children have achieved 25m, they return to the other subjects on the PE curriculum

- Swimming Kit –
    - Shorts or trunks/full swimsuit
    - Towel
    - swimming hat
    - goggles (optional)

Communication

- A member of the teaching team available each morning from 8:30

- Book appointments to speak to the class teacher through the office

- Parent's evenings:

5M – Tuesday 13th & Wednesday 14th October
5W – Tuesday 20th & Wednesday 21st October

- Newsletters

- Messages sent via text, email, new app – ***'my child at school' - make sure you have responded to invitation email.***

Out of school interests

Beyond School Pupil Information Record

Pupil Name: **Class:** **Age:**

What does your child enjoy doing outside of school?

Do you feel your child has a talent, skill or ability? Yes/No If yes, please provide more information below

What clubs or activities does your child belong to or take part in outside of school?

Please list below any achievements your child has been awarded outside of school

Is there anything more you feel we need to know about your child beyond school?

Class talk time



Thank you, any questions?

GEORGE WHITE
JUNIOR SCHOOL